

## 7<sup>th</sup>/ 8<sup>th</sup> Grade Art Room Expectations



### **Required Art Supplies:**

- 9x12 Wire bound sketchbook  
(you may use the same one for both years)
- Folder
- Pencil Box
- Pencils
- Erasers

### **Grading Policy:**

- Journals 25%
- Sketches 25%
- Homework 5%
- Quizzes and Tests 5%
- Projects 40%
- \*Grades will be posted in School Tools**

**If you would like to contact me for any reason, please feel free to email me at:**

Kylie Hebert  
Art Teacher (K-8)  
[khebert@alexandriacentralschool.com](mailto:khebert@alexandriacentralschool.com)

\*Please also visit the Art Page on the school website for art games, resources, & information

### **Art Room Behavioral Expectations**

1. Come to class on time.
2. Bring your planner to class so that you may write down assignments and due dates
3. Enter the room quietly and begin to work if you have had directions and have an assignment to work on. If you need instructions, please sit quietly in your seat and wait for directions.
4. You may choose your own seat in art class. If a seating arrangement becomes a distraction to learning, there will be assigned seating.
5. If you need to leave the room, please wait until a time when there are no instructions being given.

**Let me know that you need to leave, take a pass and sign out and back in completely.**

6. Keep your questions and comments for an appropriate time. Please don't interrupt during instructional time, directions and demonstrations. You will be given a time to ask questions and to share. Please raise your hand if you have something to say that cannot wait until that time.
7. Work on your art; stay on task.
8. Stay in your seat. If you have a purpose for getting up, take care of your needs and then return to your seat.

9. Talk in a quiet voice during work time, no yelling or talking across tables.
10. Respect each other and the art materials.
11. Take care of art materials and clean up after yourself.

## **Consequences**

1. A reminder
2. A change of seat
3. A permanent change of seat
4. Lunch detention and a reflection sheet
5. After school detention and a student accountability form
6. Referral to the office

## **School Policies**

1. **Dress code**- The policy is posted on the classroom door
2. **Cell phone policy**- The policy is posted on the classroom door
3. **Tardy policy**- The policy is posted on the classroom door
4. **Fire Drills**- Follow the school plan, walk quickly and please NO talking

## **Assignments and Homework**

- Please write assignments and due dates down in your planner
- Homework is posted on the board
- Absent work is posted on the board
- Sketch directions and materials are in a folder in the room, so when you are absent you may check the folder for directions to make up the work

## **Journals**

- You will have a Journal assignment for homework each week.

*Journals are an opportunity for you to explore art on your own. Please spend AT LEAST 20 mins and no more than 30 mins on your weekly journal assignment. They are due **every Friday** at the beginning of class. Sometimes they are a free choice and sometimes there are specific requirements, which are there in order to help you to stretch your imagination. One way that you may make the journal assignments fun and interesting for yourself is by working with a subject matter that you like, such as music or sports. Another way is by using art supplies that you enjoy. You may sign out art supplies from the art room to use for your journal assignments. **Journals are graded and will count in your Art grade.***

*\*If you are absent on a Friday, you may hand in your journal on Monday or the next day that you are in class. After that day, it will count as a 0.*

## Sketches

- You will have a Sketch Assignment as classroom work each week.

*Friday during class is sketch day. Sketch day is a way to fine tune and work on your art skills, such as drawing and shading. The sketch will be an assignment that will highlight a specific drawing skill or technique. Sketch day is a quiet day with no talking, as drawing is best done in a quiet environment. **Sketches should take at least 30 mins to complete.** Please hand them in when you are finished and take something out to quietly work on, such as a free draw or a book to read. **Sketches are due at the end of the class.** They do not have to be finished, as an unfinished sketch that shows effort will receive a better grade than a finished sketch that is rushed. **Sketches will be graded and count in your overall Art average.***

*\*If you are absent on a Friday or a Sketch day, you will have 1 week to make up the sketch and hand it in. After that it will be a 0.*

(All sketch information is in the folders next to the grade bins)

Please read this paper over with your parents. Sign that you have read the form and have your parents sign that they have read the form. Return the bottom portion to Ms. Hebert by \_\_\_\_\_.

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Student Name: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Name: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Dear Parents,

What's your preferred way for me to keep in touch or contact you?

Email      Phone      Written note

Please list that contact information here: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Is there anything that you would like for me to know about your child?

\_\_\_\_\_