



Alexandria Central School

Home of the Purple Ghosts



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Alexandria CSD Safety Emergency Remote Instruction Plan

1- How will Chromebooks be made available to students or other means by which students will participate in instruction?

- *Alexandria CSD will survey students/parents annually to determine internet access needs at home using the NYSED digital equity survey data collection and reporting.*
- *Alexandria CSD will communicate with families by radio/tv, mail, email, Parent Square, Google Classroom, and social media.*
- *The District Technology Department will service all devices. If you have any problems or concerns, please contact: help@acsghosts.org*
- *Alexandria CSD has 1:1 Chromebooks, each ACS student is assigned a device. Most students in grades 5-12 have their devices with them daily. In the event that students in UPK-4 need their devices, they would either be sent home in advance, or pick-up times and locations would be published.*

2. How will students receive remote instruction under emergency conditions and access internet connectivity?

- *The District Technology Department will assess and issue mobile hotspots to families as necessary.*
- *The District will provide a list of locations to families where wifi is available in our communities.*

3. Expectations for school staff of time spent on synchronous vs asynchronous remote instruction under emergency conditions?

- *If staff do not have adequate internet access at home, a district hotspot can be provided. Depending on the situation, it is possible that staff may be able to work remotely.*
- *Students in 5-12 will follow their regular bell schedule for all classes. Students in UPK-4 will be provided with a remote schedule.*
- *Students will access live Google Meets, watch videos, and complete assignments posted in google classroom or by other means.*
- *Parent Square, mail, email, telephone, and Google Classroom will all be utilized by teachers to communicate with students and parents.*
- *The District expectation is that a minimum of 50% of daily instruction is synchronous, and the remaining 50% may be asynchronous.*
- *The District utilizes and provides professional development to staff on many technology platforms including Screencastify, Google, Kami, etc.*

4. How will instruction occur for students that cannot access appropriate digital technology or connectivity?

- *In the event that a child's learning is inhibited by internet/technology issues, hard copies will be mailed or delivered to students in need. In addition, phone calls and individual meetings with adaptations (spacing, masks, barriers, etc) may be used if appropriate/allowed.*

5. How will special education and related services be provided?

- *Special education and related services will be scheduled for each child. For students in grades 5-12, services will take place during the regular bell schedule. For students in grades UPK-4, services will take place on a remote schedule.*

6. What are the estimated number of instructional hours the school district intends to use for each day spent in remote instruction due to emergency conditions?

- *The District intends to claim the same number of instructional hours as it would for regular in-person instruction unless otherwise indicated.*